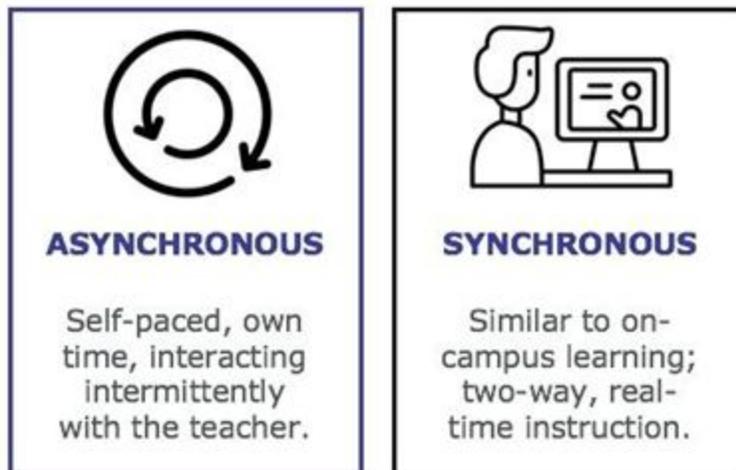


BEST PRACTICES

For all of the above Flexible Learning Models, the following best practices for pandemic learning will be implemented.

- **FOUNDATIONS BUILT ON RELATIONSHIPS:** We know that students learn best when they learn from teachers they know are truly invested in them as individuals. Students thrive when they feel safe in their learning environment. All students will participate in relational building activities with their teachers and peers.
- **STUDENT ENGAGEMENT:** We have creative ways to keep students engaged in class. This includes everything from ways to answer questions, movement, celebrating learning risks and achievements and so much more.
- **INSTRUCTION:** Asynchronous and Synchronous instruction will be used depending on subject, concepts, and activities.



- **SCREEN MONITORING:** Teachers will have access to software called iBoss that allows them to monitor what students are doing on their chromebooks. This will enable the teacher to help them get them to the appropriate area, see when a student may be struggling, control what tabs the student has open, and can also send private messages to the student if needed.

- **SECURITY:** Google Classroom will provide additional security for students to meet safely through Google Meet without fear of “Zoom Bombing” or similar violations from outside parties. Google Meet has been updated and now allows for more teacher control such as muting and not letting students kick each other out.
- **TECHNOLOGY TO SUPPORT INSTRUCTION:** To provide a better experience for our students, parents, and teachers, we have adopted EdTech Stacks as follows in the grids below. Teachers received forty plus hours of training on these platforms over the summer. Students and parents will receive training before school starts and through the school year as needed. These are our digital platforms; however, there will be a mix of screen and non-screen activities to provide a balanced system of engagement and learning.

EdTech Stacks

Preschool- Second Grade	Third-Eighth Grade
Google Classroom Seesaw Reading - Raz Kids Online Whiteboard (AWW) Screencastify Math- Eureka ELA- Open Court Online Materials Bible- Deep Roots (First and Second Grade)	Google Classroom Online Whiteboard (AWW) Screencastify Math- Eureka, Math IXL, Dreambox through SVL, (CK12 for 6th-8th as needed) ELA- 3rd Open Court, 4th-8th CommonLit Bible- Deep Roots Typing- Typing.com Science- Digital Purposeful Design (CK12 6th-8th as needed) HyperDocs Kahoot Flipgrid

- ORGANIZATION: We recommend that all students have an organizational tub/bin/area where all supplies are kept. This will ensure that students can be ready to learn with all that they need. This bin should be large enough to hold math manipulatives that we will provide (in a gallon sized bag), mouse, headset, textbooks (if applicable), paper handouts, folders, etc.
- GRADING: Traditional grading as per our Parent Handbook will be implemented.
- ATTENDANCE: Teachers will take attendance for each live session per day.
- PARENT ACCESS: Parents will have access to their student's grades in Jupiter. Grades will be automatically transferred from Google Classroom to Jupiter Education, our main parent communication platform.
- ASSESSMENT: Teachers will have additional assessment options to support online assessment.

CO-CURRICULARS and SOUTHSIDE TRADITIONS

We know how important activities outside the classroom are to the Southside Christian School experience, and we are committed to providing as many meaningful experiences for students as we safely can. We are in the process of reimagining sports, retreats, fundraisers, traditions, and service opportunities for our students.